

I. Tantárgyleírás

1. Alapadatok

1.1 Tantárgy neve

Transport strategic planning

1.2 Azonosító (tantárgykód)

BMEEOUVMU-1

1.3 Tantárgy jellege

Kontaktórák tanegység

1.4 Óraszámok

Típus	Óraszám / (nap)
Előadás (elmélet)	2
Gyakorlat	1

1.5 Tanulmányi teljesítményértékelés (minőségi értékelés) típusa

Félévközi érdemjegy

1.6 Kreditszám

4

1.7 Tárgyfelelős

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1.8 Tantárgyat gondozó oktatási szervezeti egység

Út és Vasútépítési Tanszék

1.9 A tantárgy weblapja

<https://epito.bme.hu/BMEEOUVMU-1>
<https://edu.epito.bme.hu/course/view.php?id=3496>

1.10 Az oktatás nyelve

magyar és angol

1.11 Tantárgy típusa

Kötelező az építőmérnöki (BSc) szak Geoinformatika-építőmérnöki ágazatán

1.12 Előkövetelmények

1.13 Tantárgyleírás érvényessége

2022. szeptember 1.

2. Célkitűzések és tanulási eredmények

2.1 Célkitűzések

The aim of the course is to familiarize the student with the process of strategic planning, to know the how and how to prepare strategies and concepts, to carry out a feasibility study, manage design teams and present the finished results.

2.2 Tanulási eredmények

A tantárgy sikeres teljesítése után a hallgató

A. Tudás

1. know the design process, its elements
2. know the basics of project management related to planning tasks
3. familiar with the process and framework of strategic planning
4. familiar with the process and framework for the development of target systems and indicators
5. familiar with the methodology of strategy and conception
6. familiar with the methodology for the qualification and ranking of projects
7. know how to draw up an action plan
8. familiar with the concepts of drawing up financial plans
9. familiar with the methodology of risk analysis
10. familiar with the process and framework for carrying out feasibility studies
11. familiar with the process of compiling the evaluation methodology
12. familiar with the methodology of traffic and accident analysis of individual installations
13. knowledge of the basics of financial and economic analyses related to feasibility studies.

B. Képesség

1. able to organize a design cooperation
2. able to understand the process of drawing up strategic plans
3. define the tasks needed to prepare strategic plans
4. suitable for participation in the preparation of strategic plans
5. capable of performing strategic planning-related analyses
6. the ability to develop rating systems related to strategic planning
7. capable of developing strategies and concepts
8. able to prioritize projects
9. the ability to form action plans
10. able to analyze the risks associated with strategic plans
11. able to understand the process of carrying out feasibility studies
12. identify the tasks needed to carry out feasibility studies
13. suitable for participation in the preparation of feasibility studies, coordination
14. can prepare a qualification framework for feasibility studies
15. be able to carry out traffic analysis of road installations
16. be able to carry out the accident impact tests
17. the ability to understand the financial and economic analyses of the study
18. be able to draw up an organizational and financial framework for implementation

19. Be able to present and accept the plans he has drawn up

C. Attitűd

1. cooperate with the instructor and his fellow students in the course of task solutions,
2. continuously gaining knowledge, expanding his knowledge, professional vocabulary,
3. strives for accurate and error-free task solving,
4. in the course of its manifestations, it strives for precise, professional wording,
5. in its written performance evaluations, it strives to ensure an orderly, engineering-grade and to prepare external documentation.

D. Önállóság és felelősség

1. prepare responsibly for the successful completion of summary benchmarking,
2. perform to the best of his ability the tasks assigned to him during the sub-performance.
3. evaluations, openly accepts well-founded critical comments.

2.3 Oktatási módszertan

Lectures with presentations, exercises at the table, group-prepared home design tasks, which are reports are supplemented by contact hours. Communication in writing and orally (summary benchmarks and reports).

2.4 Részletes tárgyprogram

Week	Topics of lectures and/or exercise classes
1.	The process of road design. Design phases, design types. Strategic plans, concepts, feasibility the role and importance of studies. Project management, design cooperation.
2.	Strategic planning framework, content and format Requirements. Situational assessment, strategic analysis.
3.	Plan community participation. Priorities Definition. Define goals and indicators.
4.	Decision-making methods. Strategy and concept creation. Methodology. Project training.
5.	Structure of the rating system. Qualification of projects, Ranking.
6.	Draw up an action plan. Financial planning. Risk analysis.
7.	Part summeries
8.	The content and format of the study plans description of the requirements of the company. Link to strategic. Plans. Analysis of the current state.
9.	Compilation of evaluation methodology.

10.	Create and evaluate variations.
11.	Financial and economic analyses. Traffic and accident analyses. Manage risks.
12.	The organizational framework for the implementation of the project. The schedule and financial plan for professional implementation.
13.	Part Summaries
14.	Part Summaries

A félév közbeni munkaszüneti napok miatt a program csak tájékoztató jellegű, a pontos időpontokat a tárgy honlapján elérhető "Részletes féléves ütemterv" tartalmazza.

2.5 Tanulástámogató anyagok

- http://www.urb.bme.hu/segedlet/szakmernoki1/2011_12/telternvPDF/PonaczGy2_100329.pdf
- KÖZOP útmutató <https://www.palyazat.gov.hu/download.php?objectId=22547>
- Planning Principles and Practices: <http://www.vtpi.org/planning.pdf>

2.6 Egyéb tudnivalók

1. Participation in lectures and exercises is 70% mandatory. A student who has five or more you cannot obtain the credits of the subject.
2. The accounts cannot be replaced. In order to successfully complete the subject, at least five accounts must be actively participate.

2.7 Konzultációs lehetőségek

As stated on the department's website

Jelen TAD az alábbi félévre érvényes:

Inactive courses

II. Tárgykövetelmények**3. A tanulmányi teljesítmény ellenőrzése és értékelése****3.1 Általános szabályok**

Evaluation of the learning outcomes set out in point 2.2 is based on two interim written summaries performance evaluation (ZH), two group home tasks (continuous partial performance evaluation) and active participation in contact hours (reports) in connection with these tasks. The grades of those fulfilling the conditions of attendance are determined according to the following criteria: To obtain the credits of the subject, the scores of the closed-place papers and homework 50%. For the successful completion of the subject, at least 5 reports actively participate.

3.2 Teljesítményértékelési módszerek

Evaluation form	Abbreviation	Assessed learning outcomes
		A.1-A.13; B.1-B.19; C.1-C.5; D.1-D.3

A szorgalmi időszakban tartott értékelések pontos idejét, a házi feladatok ki- és beadási határidejét a "Részletes féléves ütemterv" tartalmazza, mely elérhető a tárgy honlapján.

3.3 Teljesítményértékelések részaránya a minősítésben

Abbreviation	Score
Test1	15%
Test2	15%
HW1	35%
HW2	35%
Sum	100 %

3.4 Az aláírás megszerzésének feltétele, az aláírás érvényessége

You can not obtain a signature from the subject.

Grades Points

Excellent (5) (P) $80\% \leq P$

good (4) $70\% \leq P < 80\%$

medium (3) $60\% \leq P < 70\%$

sufficient (2) $50\% \leq P < 60\%$

insufficient (1) $P < 50\%$

3.5 Érdemjegy megállapítása

Grade	Points (P)
excellent (5)	$80\% \leq P$
good (4)	$70\% \leq P < 80\%$
satisfactory (3)	$60\% \leq P < 70\%$
passed (2)	$50\% \leq P < 60\%$
failed (1)	$P < 50\%$

3.6 Javítás és pótlás

1. In addition to paying the fee specified in the rules, home tasks are delayed in half-yearly schedule" may be submitted at specific times.
2. The activity shown in the Reports is also an integral part of the home task, and this can not be replaced.
3. For the first time, the summary benchmarking can be replaced or repaired free of charge at any time. In the case of repairs, the new result overwrites it in all cases.
4. If the student is unable to obtain a grade other than insufficient by replacing it in accordance with point 3, for the second time, subject to payment of a fee specified in the improve the first replacement of the failed assessment of performance during the replacement period. Such only one of the failed Test (Test1 or Test2) can be replaced.

3.7 A tantárgy elvégzéséhez szükséges tanulmányi munka

Activity	Hours/semester
Participation in contact classes	$14 \times 3 = 42$
Prepare for benchmarking	$2 \times 18 = 36$
Create a home task	$2 \times 17 = 34$
Preparing for the reports	$2 \times (4 \times 1) = 8$
Sum	$4 \times 30 = 120$

3.8 A tárgykövetelmények érvényessége

2022. szeptember 1.

Jelen TAD az alábbi félévre érvényes:

Inactive courses