I. Subject Specification

1. Basic Data

1.1 Title

PAVEMENT MANAGEMENT SYSTEMS

1.2 *Code*

BMEEOUVMU-3

1.3 *Type*

Module with associated contact hours

1.4 Contact hours

Туре	Hours/week / (days)
Lecture	2

1.5 Evaluation

Exam

1.6 Credits

3

1.7 Coordinator

name	Kornel Almassy
academic rank	Associate professor
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1.8 Department

Department of Highway and Railway Engineering

1.9 Website

https://epito.bme.hu/BMEEOUVMU-3

https://edu.epito.bme.hu/course/view.php?id=3531

1.10 Language of instruction

hungarian and english

1.11 Curriculum requirements

Compulsory in the Highway and Railway Engineering (MSc) programme

1.12 Prerequisites

1.13 Effective date

1 September 2022

2. Objectives and learning outcomes

2.1 Objectives

During the course, the student learns the structure of road and rail track management systems, functioning and applicability. The student gains insight into road and rail track structure diagnostics the principle of operation of the equipment and the course of the measurements, the means of evaluating them, as well as the use of data obtained during the measurements in the preparation of track management strategies.

2.2 Learning outcomes

Upon successful completion of this subject, the student:

A. Knowledge

- 1. You are familiar with the diagnostic tools of the railway and road track structure and the data they providestructure and reliability.
- 2. You are familiar with the concept of life cycle analysis, the steps and the means of its preparation.
- 3. He knows the tasks and role of road management.
- 4. You are familiar with the current bridge and road management systems, the structure of the road databank, structure and main tasks of the institutional system.
- 5. He knows the needs and tasks of road operation and maintenance, he knows the most important concepts, he knows the vegetation care tasks.
- 6. You know the possible forms and timing of the resources needed to perform road management tasks.
- 7. You are familiar with the degradation models of track structures and the levels of intervention.
- 8. You are familiar with the related regulations and standards.
- 9. He knows the purpose and essence of road property management.

B. Skills

- 1. You can select a diagnostic tool to detect a specific error.
- 2. It is able to evaluate a raw data series for track diagnostic measurement.
- 3. It is able to deduce the condition of the track based on track diagnostic measurements.
- 4. Know what data is required for PMS (Pavement Management System) systems running.
- 5. It is capable of visually recording the casing.

C. Attitudes

- 1. It strives for accurate and error-free task resolution.
- 2. In the course of his manifestations, he strives for a precise, professional formulation.
- 3. In its written performance evaluations, it strives to ensure an orderly, engineering-grade and to prepare external documentation.

D. Autonomy and Responsibility

- 1. Prepare responsibly to successfully complete summary benchmarks.
- 2. In his thinking, he takes a systematic approach.
- 3. He is open to critical comments that he is working on in his duties.

2.3 Methods

Lectures with presentation, self-prepared home design task, communication in writing and orally (During performance evaluation and examination).

2.4 Course outline

laptation of PMS and some major PMS system. PMS practical applicability. Week Topics)f
lectures	
and/or	
exercise	i,
classes	
1. Current	issues
of hunga	rian

	road
	management.
	Basic
	concepts.
2.	Concept and
	relationship
	between road
	management
	and road
	maintenance.
3.	General tasks
	of road
	operation,
	information on
	road
	management
	system (levels,
	network, etc)
4.	Road surface
''	condition
	assessment,
	visual status
	assessment,
	categorization
	of errors of the
	surface.
5.	The adaptation
Γ.	of PMS and
	some major
	PMS system.
	PMS practical
	applicability.
6.	Definition of
Г .	road
	maintenance
	needs. The
	importance of
	facility level.
7.	Public-private
	enterprise
	associations
	(PPP), role in
	development
8.	Cladding status
	assessment,
	combined
l	
9.	indices.
9.	indices. Diagnostics of
9.	indices. Diagnostics of the road
9.	indices. Diagnostics of the road substructure.
9.	indices. Diagnostics of the road substructure. Life cycle cost
9.	indices. Diagnostics of the road substructure.

	The most
	important
	features of
	PONTIS, the
	characteristics
	of domestic
	bridge
	management.
11.	Methods,
	importance
	and
	importance of
	railway track
	diagnostics
	areas and
	assets.
12.	Manual for
	geometric
	measurement
	of the railway
	superstructure
	devices and
	measuring
	trains, the
	equipment
	they provide
	data. Track
	diagnostic
	specifications,
	Standards.
13.	Use of railway
	diagnostic
	results, rating
	methods. Size
	limits.
14.	The railway
	substructure
	diagnostics.
	Life cycle cost
	analysis.
ons and other re	asons specific to

The above programme is tentative and subject to changes due to calendar variations and other reasons specific to the actual semester. Consult the effective detailed course schedule of the course on the subject website.

2.5 Study materials

a) Textbooks:

- 1. Gáspár L: Útgazdálkodás, Budapest: Akadémiai Kiadó, 361 p.
- 2. Gáspár L, Horvát F, Lublóy L (Szerk.: Gáspár L.): Közlekedési létesítmények élettartama, Győr:Universitas-Győr Kht., 324 p.
- b) Standards and regulations:
 - 1. e-UT 08.00.21 TÚ. 7. Utak üzemeltetése és fenntartása
 - 2. e-UT 08.01.71 (TÚ. 19) Helyi közutak kezelése
 - 3. e-UT 08.02.31 (ÚT 2-2.125:2007) Betonburkolatok fenntartási technológiái
 - 4. e-UT 08.01.71 (TÚ. 19.) Helyi közutak kezelése
 - 5. e-UT 08.02.11 (ÚT 2-2.103.2007) Aszfaltburkolatok fenntartása

- 6. e-UT 08.03.22 TÚ. 17. Hófúvás ellen védő növénysávok
- 7. D.54. sz. "Építési és Pályafenntartási Műszaki Adatok, Előírások" I. kötet

2.6 Other information

Participation in the lectures is 70% mandatory. A student who is missing five or more sessions is not you can get your course credits.

2.7 Consultation

Consultation options: As stated on the department's website.

This Subject Datasheet is valid for:

II. Subject requirements

Assessment and evaluation of the learning outcomes

3.1 General rules

The evaluation of the learning outcomes set out in point 2.2 is an interim written assessment performance evaluation and a standalone partial performance evaluation (home task), active performance participation and the oral examination.

3.2 Assessment methods

Evaluation form	Abbrev.	Assessed learning outcomes
		A.1-A.9; B.1-B.5; C.1-C.3; D.1-D.3

The dates of deadlines of assignments/homework can be found in the detailed course schedule on the subject's website.

3.3 Evaluation system

3.4 Requirements and validity of signature

The condition for obtaining a signature is that the score that can be obtained during the working period in accordance with point 3.3 at least 50% of the student, both for each individual benchmark and for the score. In addition, participation in 70% of lectures and exercises is mandatory.

3.5 Grading system

Grade	Points (P)
excellent (5)	80<=P
good (4)	70<=P<80
satisfactory (3)	60<=P<70
passed (2)	50<=P<60
failed (1)	50 <p< th=""></p<>

3.6 Retake and repeat

In addition to paying the fee specified in the rules, the tasks at home are delayed by the "Detailed semester schedule".

3.7 Estimated workload

3.8 Effective date

1 September 2022

This Subject Datasheet is valid for: