I. Subject Specification

1. Basic Data

1.1 Title

TRANSPORT STRATEGIC PLANNING

1.2 *Code*

BMEEOUVMU-1

1.3 *Type*

Module with associated contact hours

1.4 Contact hours

Туре	Hours/week / (days)
Lecture	2
Seminar	1

1.5 Evaluation

Midterm grade

1.6 Credits

4

1.7 Coordinator

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academic rank	Associate professor
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1.8 Department

Department of Highway and Railway Engineering

1.9 Website

https://epito.bme.hu/BMEEOUVMU-1

https://edu.epito.bme.hu/course/view.php?id=3496

1.10 Language of instruction

hungarian and english

1.11 Curriculum requirements

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1.12 Prerequisites

1.13 Effective date

1 September 2022

2. Objectives and learning outcomes

2.1 Objectives

The aim of the course is to familiarize the student with the process of strategic planning, to know the how and how to prepare strategies and concepts, to carry out a feasibility study, manage design teams and present the finished results.

2.2 Learning outcomes

Upon successful completion of this subject, the student:

A. Knowledge

- 1. know the design process, its elements
- 2. know the basics of project management related to planning tasks
- 3. familiar with the process and framework of strategic planning
- 4. familiar with the process and framework for the development of target systems and indicators
- 5. familiar with the methodology of strategy and conception
- 6. familiar with the methodology for the qualification and ranking of projects
- 7. know how to draw up an action plan
- 8. familiar with the concepts of drawing up financial plans
- 9. familiar with the methodology of risk analysis
- 10. familiar with the process and framework for carrying out feasibility studies
- 11. familiar with the process of compiling the evaluation methodology
- 12. familiar with the methodology of traffic and accident analysis of individual installations
- 13. knowledge of the basics of financial and economic analyses related to feasibility studies.

B. Skills

- 1. able to organize a design cooperation
- 2. able to understand the process of drawing up strategic plans
- 3. define the tasks needed to prepare strategic plans
- 4. suitable for participation in the preparation of strategic plans
- 5. capable of performing strategic planning-related analyses
- 6. the ability to develop rating systems related to strategic planning
- 7. capable of developing strategies and concepts
- 8. able to prioritize projects
- 9. the ability to form action plans
- 10. able to analyze the risks associated with strategic plans
- 11. able to understand the process of carrying out feasibility studies
- 12. identify the tasks needed to carry out feasibility studies
- 13. suitable for participation in the preparation of feasibility studies, coordination
- 14. can prepare a qualification framework for feasibility studies
- 15. be able to carry out traffic analysis of road installations
- 16. be able to carry out the accident impact tests
- 17. the ability to understand the financial and economic analyses of the study
- 18. be able to draw up an organizational and financial framework for implementation
- 19. Be able to present and accept the plans he has drawn up

C. Attitudes

- 1. cooperate with the instructor and his fellow students in the course of task solutions,
- 2. continuously gaining knowledge, expanding his knowledge, professional vocabulary,
- 3. strives for accurate and error-free task solving,
- 4. in the course of its manifestations, it strives for precise, professional wording,
- 5. in its written performance evaluations, it strives to ensure an orderly, engineering-grade and to prepare external documentation.

D. Autonomy and Responsibility

- 1. prepare responsibly for the successful completion of summary benchmarking,
- 2. perform to the best of his ability the tasks assigned to him during the sub-performance.
- 3. evaluations, openly accepts well-founded critical comments.

2.3 Methods

Lectures with presentations, exercises at the table, group-prepared home design tasks, which are reports are supplemented by contact hours. Communication in writing and orally (summary benchmarks and reports).

2.4 Course outline

Topics of lectures and/or exercise classes
The process of road design. Design phases, design types.
Strategic plans, concepts, feasibility the role and
importance of studies. Project management, design
cooperation.
Strategic planning framework, content and format
Requirements. Situational assessment, strategic analysis.
Plan community participation. Priorities Definition.
Define goals and indicators.
Decision-making methods. Strategy and concept
creation. Methodology. Project training.
Structure of the rating system. Qualification of projects,
Ranking.
Draw up an action plan. Financial planning. Risk
analysis.
Part summeries
The content and format of the study plans description of
the requirements of the company. Link to strategic.
Plans. Analysis of the current state.
Compilation of evaluation methodology.
Create and evaluate variations.
Financial and economic analyses. Traffic and accident
analyses. Manage risks.
The organizational framework for the implementation
of the project. The schedule and financial plan for
professional implementation.
Part Summaries
Part Summaries

The above programme is tentative and subject to changes due to calendar variations and other reasons specific to the actual semester. Consult the effective detailed course schedule of the course on the subject website.

2.5 Study materials

- http://www.urb.bme.hu/segedlet/szakmernoki1/2011 12/teltervPDF/PonaczGy2 100329.pdf
- KÖZOP útmutató https://www.palyazat.gov.hu/download.php?objectId=22547
- Planning Principles and Practices: http://www.vtpi.org/planning.pdf

2.6 Other information

- 1. Participation in lectures and exercises is 70% mandatory. A student who has five or more you cannot obtain the credits of the subject.
- 2. The accounts cannot be replaced. In order to successfully complete the subject, at least five accounts must be actively participate.

2.7 Consultation

As stated on the department's website				
This Subject Datasheet i	is valid for:			
Inactive courses				

II. Subject requirements

Assessment and evaluation of the learning outcomes

3.1 General rules

Evaluation of the learning outcomes set out in point 2.2 is based on two interim written summaries performance evaluation (ZH), two group home tasks (continuous partial performance evaluation) and active participation in contact hours (reports) in connection with these tasks. The grades of those fulfilling the conditions of attendance are determined according to the following criteria: To obtain the credits of the subject, the scores of the closed-place papers and homework 50%. For the successful completion of the subject, at least 5 reports actively participate.

3.2 Assessment methods

Evaluation form	Abbreviation	Assessed learning outcomes
		A.1-A.13; B.1-B.19; C.1-C.5;
		D.1-D.3

The dates of deadlines of assignments/homework can be found in the detailed course schedule on the subject's website.

3.3 Evaluation system

Abbreviation	Score
Test1	15%
Test2	15%
HW1	35%
HW2	35%
Sum	100%

3.4 Requirements and validity of signature

You can not obtain a signature from the subject.

Grades Points

Excellent (5) (P) 80%<=P

good (4) 70%<=P<80%

medium (3) 60%<=P<70%

sufficient (2) 50%<=P<60%

insufficient (1) P<50%

insufficient (1) 1 350

3.5 Grading system

Grade	Points (P)
excellent (5)	80%<=P
good (4)	70%<=P<80%
satisfactory (3)	60%<=P<70%
passed (2)	50%<=P<60%
failed (1)	P<50%

3.6 Retake and repeat

- 1. In addition to paying the fee specified in the rules, home tasks are delayed in half-yearly schedule" may be submitted at specific times.
- 2. The activity shown in the Reports is also an integral part of the home task, and this can not be replaced.
- 3. For the first time, the summary benchmarking can be replaced or repaired free of charge at any time. In the case of repairs, the new result overwrites it in all cases.
- 4. If the student is unable to obtain a grade other than insufficient by replacing it in accordance with point 3, for the second time, subject to payment of a fee specified in the improve the first replacement of the failed assessment of performance during the replacement period. Such only one of the failed Test (Test1 or Test2) can be replaced.

3.7 Estimated workload

Activity	Hours/semester
Participation in contact classes	14×3=42
Prepare for benchmarking	2×18=36
Create a home task	2×17=34
Preparing for the reports	$2\times(4\times1)=8$
Sum	4×30=120

3.8 Effective date

1 September 2022

This Subject Datasheet is valid for:

Inactive courses